

Dyslexia Steps Free printable worksheets

R-controlled vowels worksheets

6 pages · 37 words on the full list · answer key on the last page

Name: Date:

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
car	☐	☐	☐	girl	☐	☐	☐
corn	☐	☐	☐	turn	☐	☐	☐
her	☐	☐	☐	farm	☐	☐	☐
bird	☐	☐	☐	horn	☐	☐	☐
fur	☐	☐	☐	herd	☐	☐	☐
star	☐	☐	☐	first	☐	☐	☐
fork	☐	☐	☐	burn	☐	☐	☐
fern	☐	☐	☐	park	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

jar example	j	ar	
born			
term			
dirt			
curl			
card			
fort			
verb			
stir			

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Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: ar er ir or ur

1. ch ____ ch

   write it: _____

2. y ____ d

   write it: _____

3. sh ____ k

   write it: _____

4. c ____ b

   write it: _____

5. st ____ n

   write it: _____

6. s ____ f

   write it: _____

7. h ____

   write it: _____

8. st ____ m

   write it: _____

9. sk ____ t

   write it: _____

10. c ____

    write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

sport | term | jar | horn | farm | herd
fern | storm | park | corn | star | perch

Ar words as in car	**Or words** as in fork	**Er words** as in her

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the r-controlled words. Tick the box when you can read the sentence smoothly.

1. The girl has a red shirt and skirt. ☐
2. A bird sat on the fern in the yard. ☐
3. We saw a shark on the card. ☐
4. The storm hit the farm. ☐
5. I can turn the car in the park. ☐
6. Her dog has short fur. ☐
7. The first star is out. ☐
8. Stir the corn with a fork. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **born** b | or | n
2. **term** t | er | m
3. **dirt** d | ir | t
4. **curl** c | ur | l
5. **card** c | ar | d
6. **fort** f | or | t
7. **verb** v | er | b
8. **stir** s | t | ir

3. Missing letters

1. **church** — ur
2. **yard** — ar
3. **shark** — ar
4. **curb** — ur
5. **stern** — er
6. **surf** — ur
7. **her** — er
8. **storm** — or
9. **skirt** — ir
10. **car** — ar

4. Word sort

Ar words: star, farm, park, jar
Or words: corn, horn, storm, sport
Er words: fern, herd, term, perch

5. Underlined words

1. girl, shirt, skirt
2. bird, fern, yard
3. shark, card
4. storm, farm
5. turn, car, park
6. Her, short, fur
7. first, star
8. Stir, corn, fork

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/r-controlled-vowels (see "Practise next").

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