

Dyslexia Steps Free printable worksheets

Long vowel words worksheets

6 pages · 30 words on the full list · answer key on the last page

Name: Date:

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
cake	☐	☐	☐	boat	☐	☐	☐
tree	☐	☐	☐	rule	☐	☐	☐
kite	☐	☐	☐	day	☐	☐	☐
home	☐	☐	☐	me	☐	☐	☐
cute	☐	☐	☐	pie	☐	☐	☐
rain	☐	☐	☐	snow	☐	☐	☐
sea	☐	☐	☐	blue	☐	☐	☐
night	☐	☐	☐	eight	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

e a dotted box is a silent e: write e in it, it makes no sound.

paper example	p	a	p	er
these				
my				
go				
new				
great				
happy				
find				
toe				

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Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: a a_e ee i ie o_e ow u u_e ui

1. h ___ m ___

write it: _____

2. t ___ ger

write it: _____

3. fr ___ t

write it: _____

4. sn ___

write it: _____

5. f ___ ld

write it: _____

6. c ___ t ___

write it: _____

7. tr ___

write it: _____

8. m ___ sic

write it: _____

9. c ___ k ___

write it: _____

10. p ___ per

write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

these sea my pie cake day me kite tree night rain eight

Long a	Long e	Long i

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the long vowel words. Tick the box when you can read the sentence smoothly.

1. I like to ride my bike in the rain. ☐
2. We see a goat on the road. ☐
3. The cute mule ate a green leaf. ☐
4. Go home, it is time to sleep. ☐
5. Eight blue kites fly high. ☐
6. The baby has a new coat. ☐
7. She can play a tune on the flute. ☐
8. My dog hid a bone in the snow. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **these** th | e | s | (e)
2. **my** m | y
3. **go** g | o
4. **new** n | ew
5. **great** g | r | ea | t
6. **happy** h | a | pp | y
7. **find** f | i | n | d
8. **toe** t | oe

(e) = silent e: written, not heard.

3. Missing letters

1. **home** — o_e
2. **tiger** — i
3. **fruit** — ui
4. **snow** — ow
5. **field** — ie
6. **cute** — u_e
7. **tree** — ee
8. **music** — u
9. **cake** — a_e
10. **paper** — a

4. Word sort

Long a: cake, rain, day, eight
Long e: tree, sea, me, these
Long i: kite, night, pie, my

5. Underlined words

1. like, ride, my, bike, rain
2. We, see, goat, road
3. cute, mule, green, leaf
4. Go, home, time, sleep
5. Eight, blue, kites, fly, high
6. baby, new, coat
7. She, play, tune, flute
8. My, bone, snow

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/long-vowel-words (see "Practise next").

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