

Dyslexia Steps Free printable worksheets

Long i words worksheets

6 pages · 60 words on the full list · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
bike	☐	☐	☐	night	☐	☐	☐
high	☐	☐	☐	fly	☐	☐	☐
my	☐	☐	☐	tie	☐	☐	☐
pie	☐	☐	☐	kind	☐	☐	☐
find	☐	☐	☐	spider	☐	☐	☐
tiger	☐	☐	☐	style	☐	☐	☐
type	☐	☐	☐	time	☐	☐	☐
kite	☐	☐	☐	light	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

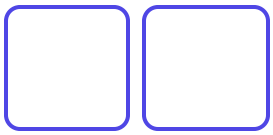
Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

e a dotted box is a silent e: write e in it, it makes no sound.

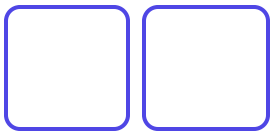
five example



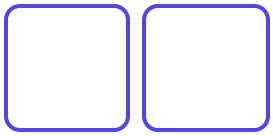
sigh



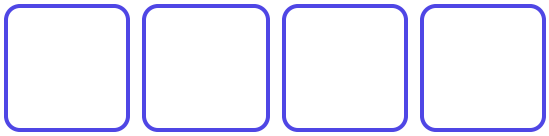
by



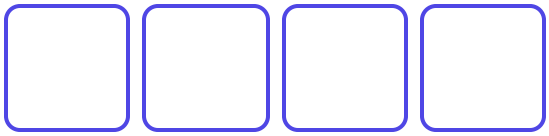
lie



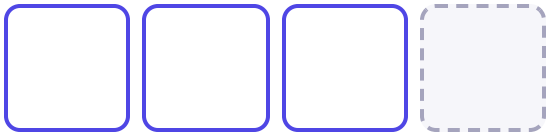
mind



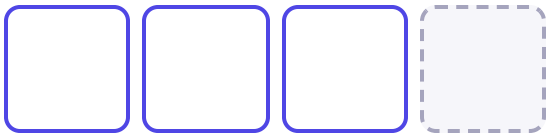
item



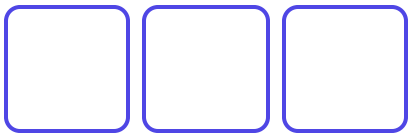
byte



hide



right



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Scan to hear every word and play the listening game

Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: i i_e ie igh ind y y_e

1. r ___ d ___

write it: _____

2. tr ___ d

write it: _____

3. cr ___ d

write it: _____

4. sk ___

write it: _____

5. cr ___

write it: _____

6. rh ___ m ___

write it: _____

7. l ___ n ___

write it: _____

8. p ___ lot

write it: _____

9. bl ___

write it: _____

10. br ___ t

write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

light right high hide fly sky try
bright cry five kite time

I_e words as in bike	Igh words as in night	Y words as in my

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the long i words. Tick the box when you can read the sentence smoothly.

1. I like to ride my bike at night. ☐
2. Five white kites fly high in the sky. ☐
3. Why is the child so shy? ☐
4. The tiger hides behind the pine. ☐
5. Try to find the right line. ☐
6. The pilot has a kind smile. ☐
7. Mike cried when his pie was dry. ☐
8. I will buy fries and a pie. ☐

Great reading! You finished the pack.



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Scan to hear every word and play the listening game

Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **sigh** s | igh
2. **by** b | y
3. **lie** l | ie
4. **mind** m | i | n | d
5. **item** i | t | e | m
6. **byte** b | y | t | (e)
7. **hide** h | i | d | (e)
8. **right** r | igh | t

(e) = silent e: written, not heard.

3. Missing letters

1. **ride** — i_e
2. **tried** — ie
3. **cried** — ie
4. **sky** — y
5. **cry** — y
6. **rhyme** — y_e
7. **line** — i_e
8. **pilot** — i
9. **blind** — ind
10. **bright** — igh

4. Word sort

I_e words: kite, time, five, hide
Igh words: high, light, right, bright
Y words: fly, cry, sky, try

5. Underlined words

1. like, ride, my, bike, night
2. Five, white, kites, fly, high, sky
3. Why, child, shy
4. tiger, hides, behind, pine
5. Try, find, right, line
6. pilot, kind, smile
7. Mike, cried, pie, dry
8. buy, fries, pie

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/long-i-words (see "Practise next").

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