

Dyslexia Steps Free printable worksheets

Long e words worksheets

6 pages · 57 words on the full list · answer key on the last page

Name: Date:

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
see	☐	☐	☐	tree	☐	☐	☐
eat	☐	☐	☐	sea	☐	☐	☐
me	☐	☐	☐	he	☐	☐	☐
these	☐	☐	☐	theme	☐	☐	☐
happy	☐	☐	☐	funny	☐	☐	☐
field	☐	☐	☐	chief	☐	☐	☐
key	☐	☐	☐	monkey	☐	☐	☐
ceiling	☐	☐	☐	receive	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

e a dotted box is a silent e: write e in it, it makes no sound.

bee example — b | ee

seat

we

city

piece

honey

seize

feet

leaf

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Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: e e_e ee ey ie

1. sl ____ p

   write it: _____

2. sh ____

   write it: _____

3. th ____ f

   write it: _____

4. gr ____ n

   write it: _____

5. vall ____

   write it: _____

6. ____ ven

   write it: _____

7. sh ____ ld

   write it: _____

8. donk ____

   write it: _____

9. compl ____ t ____

   write it: _____

10. del ____ t ____

    write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

team we he see bee seat eat
she feet leaf be green

Ee words as in tree	Ea words as in sea	Open syllable e as in me

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the long e words. Tick the box when you can read the sentence smoothly.

1. We see three green trees. ☐
2. She can eat a peach at the beach. ☐
3. The queen has a key. ☐
4. He keeps the sheep in the field. ☐
5. My puppy is happy to sleep. ☐
6. The monkey has a piece of peach. ☐
7. We dream of a sunny beach. ☐
8. Pete and Steve will compete as a team. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **seat** s | ea | t
2. **we** w | e
3. **city** c | i | t | y
4. **piece** p | ie | c | (e)
5. **honey** h | o | n | ey
6. **seize** s | ei | z | (e)
7. **feet** f | ee | t
8. **leaf** l | ea | f

(e) = silent e: written, not heard.

3. Missing letters

1. **sleep** — ee
2. **she** — e
3. **thief** — ie
4. **green** — ee
5. **valley** — ey
6. **even** — e
7. **shield** — ie
8. **donkey** — ey
9. **complete** — e_e
10. **delete** — e_e

4. Word sort

Ee words: see, bee, feet, green

Ea words: eat, seat, leaf, team

Open syllable e: he, we, she, be

5. Underlined words

1. We, see, three, green, trees
2. She, eat, peach, beach
3. queen, key
4. He, keeps, sheep, field
5. puppy, happy, sleep
6. monkey, piece, peach
7. We, dream, sunny, beach
8. Pete, Steve, compete, team

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/long-e-words (see "Practise next").

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