

Dyslexia Steps Free printable worksheets

Floss rule words worksheets

6 pages · 49 words on the full list · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
puff	☐	☐	☐	huff	☐	☐	☐
bell	☐	☐	☐	tell	☐	☐	☐
miss	☐	☐	☐	mess	☐	☐	☐
buzz	☐	☐	☐	fuzz	☐	☐	☐
cuff	☐	☐	☐	stuff	☐	☐	☐
fell	☐	☐	☐	well	☐	☐	☐
kiss	☐	☐	☐	less	☐	☐	☐
fizz	☐	☐	☐	jazz	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

off example	o · ff
hill	
boss	
fluff	
fill	
moss	
cliff	
will	
toss	

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Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: ff ll ss

1. dre ____
   write it: _____
2. pa ____
   write it: _____
3. do ____
   write it: _____
4. du ____
   write it: _____
5. spe ____
   write it: _____
6. cla ____
   write it: _____
7. sni ____
   write it: _____
8. pre ____
   write it: _____
9. sme ____
   write it: _____
10. gla ____
    write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

huff fluff kiss cuff stuff fell well
spell less mess dress tell

Ff words as in puff	**Ll words** as in bell	**Ss words** as in miss

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the floss rule words. Tick the box when you can read the sentence smoothly.

1. The bell fell off the hill. ☐
2. Do not fuss in class. ☐
3. Jill will sniff the moss. ☐
4. Pass the glass to Bess. ☐
5. The bus is still at the cliff. ☐
6. Yes, this doll is a mess. ☐
7. The gull can puff and huff. ☐
8. I can smell the fizz in the glass. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **hill** h | i | ll
2. **boss** b | o | ss
3. **fluff** f | l | u | ff
4. **fill** f | i | ll
5. **moss** m | o | ss
6. **cliff** c | l | i | ff
7. **will** w | i | ll
8. **toss** t | o | ss

3. Missing letters

1. **dress** — ss
2. **pass** — ss
3. **doll** — ll
4. **dull** — ll
5. **spell** — ll
6. **class** — ss
7. **sniff** — ff
8. **press** — ss
9. **smell** — ll
10. **glass** — ss

4. Word sort

Ff words: cuff, huff, stuff, fluff
ll words: fell, tell, well, spell
Ss words: kiss, mess, less, dress

5. Underlined words

1. bell, fell, off, hill
2. fuss, class
3. Jill, will, sniff, moss
4. Pass, glass, Bess
5. bus, still, cliff
6. Yes, this, doll, mess
7. gull, puff, huff
8. smell, fizz, glass

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/floss-rule (see "Practise next").

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