

Dyslexia Steps Free printable worksheets

Ed ending words worksheets

6 pages · 36 words on the full list · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
jumped	☐	☐	☐	landed	☐	☐	☐
played	☐	☐	☐	kicked	☐	☐	☐
wanted	☐	☐	☐	filled	☐	☐	☐
helped	☐	☐	☐	painted	☐	☐	☐
stayed	☐	☐	☐	looked	☐	☐	☐
needed	☐	☐	☐	rained	☐	☐	☐
stopped	☐	☐	☐	started	☐	☐	☐
called	☐	☐	☐	cooked	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write. Some sounds are spelled with two or three letters (sh, ck, ee, igh): they share one box.

wished example	w	i	sh	ed	
lived					
added					
rushed					
opened					
ended					
passed					
turned					
melted					

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Scan to hear every word and play the listening game

Name: _____

3 Missing letters

Add -ed to finish the word. Read it, then circle the sound -ed makes: /t/, /d/ or /id/.

Sound box: ed

1. mix _____
   write it: _____ /t/ /d/ /id/

2. clean _____
   write it: _____ /t/ /d/ /id/

3. plant _____
   write it: _____ /t/ /d/ /id/

4. hugg _____
   write it: _____ /t/ /d/ /id/

5. buzz _____
   write it: _____ /t/ /d/ /id/

6. grabb _____
   write it: _____ /t/ /d/ /id/

7. watch _____
   write it: _____ /t/ /d/ /id/

8. fix _____
   write it: _____ /t/ /d/ /id/

9. rest _____
   write it: _____ /t/ /d/ /id/

10. wait _____
    write it: _____ /t/ /d/ /id/

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

wanted | stayed | called | landed
kicked | jumped | helped | painted
needed | filled | played | stopped

-ed says /t/	-ed says /d/	-ed says /id/

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the words that end in -ed. Tick the box when you can read the sentence smoothly.

1. Sam jumped and kicked the ball. ☐
2. Mom cooked and I helped. ☐
3. It rained, so we stayed in. ☐
4. Dad filled the cup and I added milk. ☐
5. The bee buzzed and landed on the plant. ☐
6. We painted, then we rested. ☐
7. Kim wanted a dog and needed a pet bed. ☐
8. The ice melted when the sun started to shine. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **lived** l | i | v | ed
2. **added** a | dd | ed
3. **rushed** r | u | sh | ed
4. **opened** o | p | e | n | ed
5. **ended** e | n | d | ed
6. **passed** p | a | ss | ed
7. **turned** t | ur | n | ed
8. **melted** m | e | l | t | ed

3. Missing letters

1. **mixed** — ed — says /t/
2. **cleaned** — ed — says /d/
3. **planted** — ed — says /id/
4. **hugged** — ed — says /d/
5. **buzzed** — ed — says /d/
6. **grabbed** — ed — says /d/
7. **watched** — ed — says /t/
8. **fixed** — ed — says /t/
9. **rested** — ed — says /id/
10. **waited** — ed — says /id/

4. Word sort

-ed says /t/: jumped, helped, stopped, kicked
-ed says /d/: played, stayed, called, filled
-ed says /id/: wanted, needed, landed, painted

5. Underlined words

1. jumped, kicked
2. cooked, helped
3. rained, stayed
4. filled, added
5. buzzed, landed
6. painted, rested
7. wanted, needed
8. melted, started

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/ed-endings (see "Practise next").

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