

Dyslexia Steps · Free dyslexia worksheets

Fluency passages, step 5: vowel teams and r-controlled vowels

4 pages · 3 stories · reading tracker on the last page

Name: _____ Date: _____

For the grown-up: your child reads a story aloud for one minute while you follow along and mark missed words. Score = words read (see the line numbers) minus misses. Read the same story on three days and watch the score rise. Every word uses only sounds taught up to this step, plus common sight words.

The Train Trip

Kim and her dad rode a train to the sea. 10

The train went fast past green farms. 17

Kim played a game and ate a snack. 25

At the sea, they sat on the sand 33

and dug for shells. 37

Kim found a crab under a rock. 44

It pinched her toe! 48

Kim yelled, and the crab ran off. 55

At night, they rode the train home. 62

Kim slept the whole way. 67

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: What did Kim find at the sea? · What happened to Kim's toe?

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Name: _____

Corn for the Goat

Mark lives on a farm. 5

He has a goat named Nell. 11

Every day, Mark feeds Nell corn. 17

One morning, Nell was not in her pen. 25

Mark looked and looked. 29

He checked the barn and the field. 36

Then he saw a tail by the corn. 44

Nell was in the corn. She ate and ate! 53

Mark led her back to her pen. 60

Now Mark keeps the gate shut. 66

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: Where was Nell? · How did Mark find her?

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Name: _____

The Storm

The sky turned dark and gray. 6

Then the rain came down hard. 12

Jill and Tess ran in from the yard. 20

Thunder rolled, and the lights went out. 27

Jill got a torch from the shelf. 34

The girls sat on the rug and played cards. 43

Tess did not like the storm. 49

Jill held her hand. 53

When the storm ended, the sun came out. 61

The girls ran out and jumped in the wet grass. 71

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: What did the girls do when the lights went out? · How did Tess feel about the storm?

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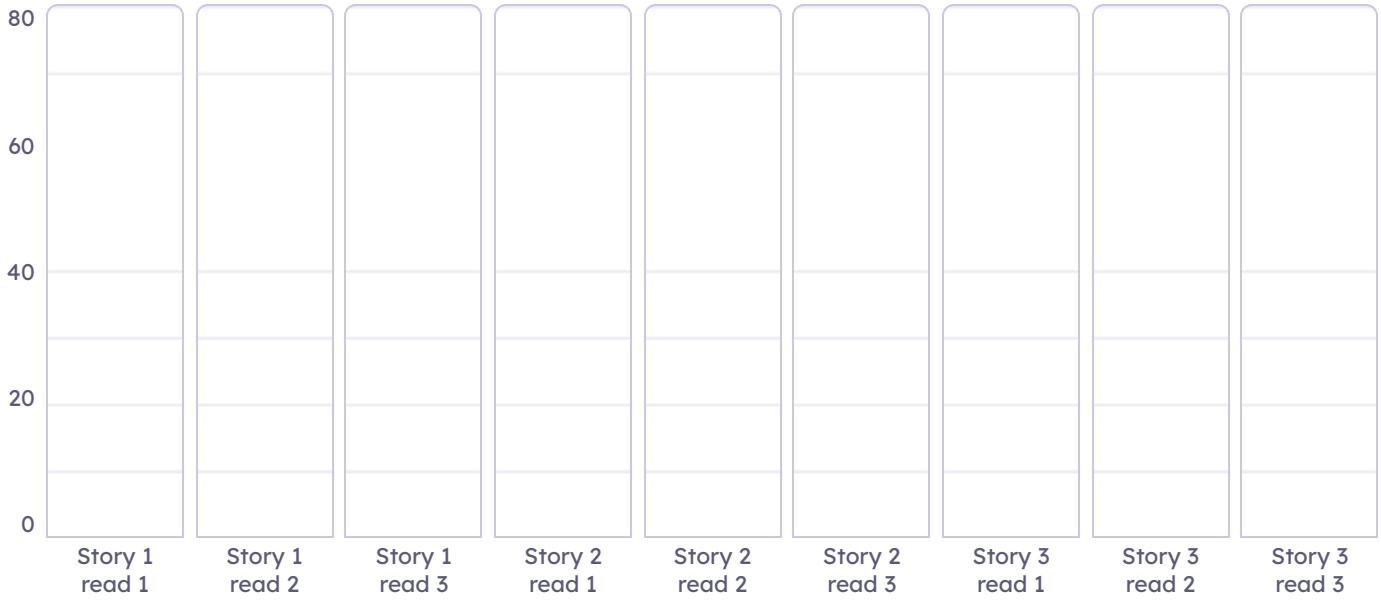
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Name: _____

4 Reading tracker

Write each score, then colour the bar up to that number. Watch the bars grow.

Story	Read 1	Read 2	Read 3
1. The Train Trip			
2. Corn for the Goat			
3. The Storm			



Score = words read in one minute, minus missed words. A higher score on the third read means the words are becoming easier. When a story is smooth on the third read, move on to the next one, or to the next step at dyslexiasteps.com/dyslexia-worksheets.

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