

Dyslexia Steps · Free dyslexia worksheets

Fluency passages, step 3: digraphs

4 pages · 3 stories · reading tracker on the last page

Name: _____ Date: _____

For the grown-up: your child reads a story aloud for one minute while you follow along and mark missed words. Score = words read (see the line numbers) minus misses. Read the same story on three days and watch the score rise. Every word uses only sounds taught up to this step, plus common sight words.

The Ship

Seth and Beth have a ship. 6

It is not a big ship, but it is fun. 16

They fish from the back of the ship. 24

Beth gets a fish. Then Seth gets a tug. 33

Is it a big fish? No, it is a sock! 43

Then Seth gets a shoe, and then a dish. 52

Beth has ten fish. Seth has a sock, 60

a shoe and a dish. What a catch! 68

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: What did Seth catch? · Who got the most fish?

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 Name: _____

Chip the Duck

Chip is a duck. He lives in a shed. 9

When it is hot, Chip gets in the bath. 18

He kicks and quacks and has fun. 25

Then the cat comes up the path. 32

Chip sees the cat. Quick, Chip! 38

Chip rushes back to the shed. 44

The cat sits on the path. It can 52

not get to Chip. Chip is a quick duck! 61

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: Where does Chip live? · Why did Chip run back to the shed?

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 Name: _____

Lunch on the Path

Josh and his mom pack a lunch. 7

They have chips, ham and a fish dish. 15

They sit on a rock by the path. 23

Then a moth sits on the chips. 30

Josh and Mom do not shout. 36

They wish it will go. 41

The moth sits and sits. Then up it goes. 50

Josh and Mom get back to lunch. 57

That was a fun lunch with a moth! 65

	Date	Words read in 1 minute	Missed words	Score
Read 1				
Read 2				
Read 3				

Talk about it: What did Josh and Mom have for lunch? · What did the moth do?

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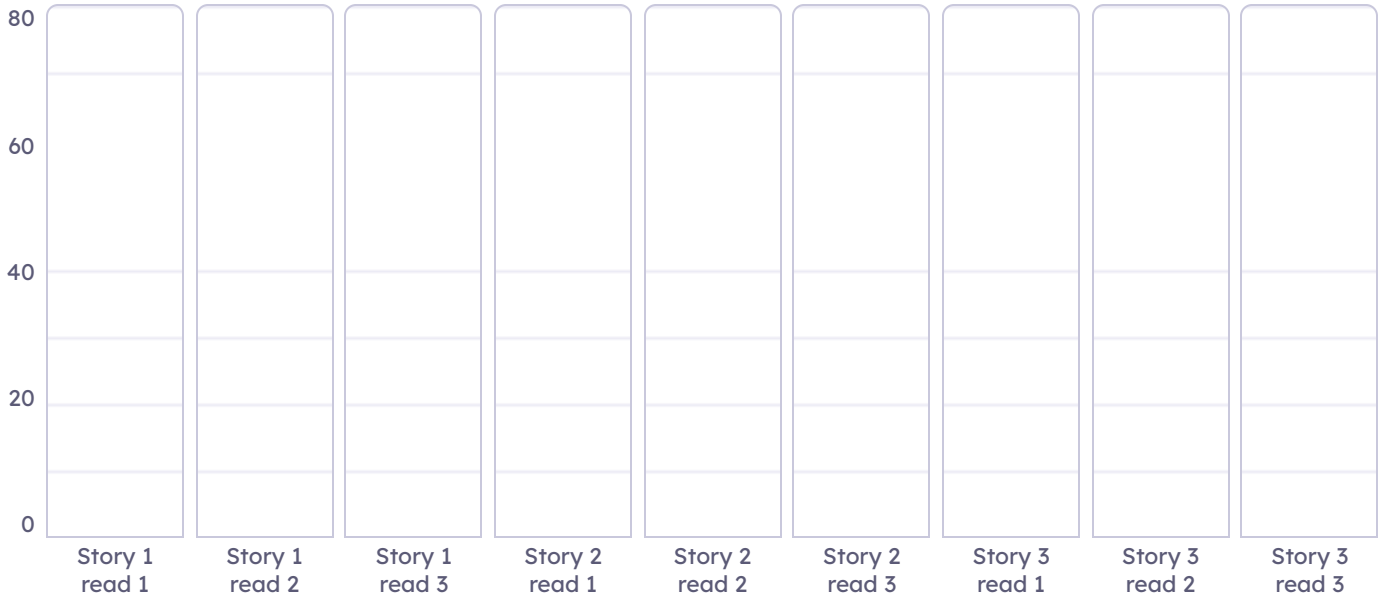
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 Name: _____

4 Reading tracker

Write each score, then colour the bar up to that number. Watch the bars grow.

Story	Read 1	Read 2	Read 3
1. The Ship			
2. Chip the Duck			
3. Lunch on the Path			



Score = words read in one minute, minus missed words. A higher score on the third read means the words are becoming easier. When a story is smooth on the third read, move on to the next one, or to the next step at dyslexiasteps.com/dyslexia-worksheets.

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