

Dyslexia Steps Free dyslexia worksheets

b and d in blends

6 pages · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. In a blend both sounds are heard (d-r-um), so say the word slowly and let your child hear each one. Answers are on the last page.

1 Trace and say

Trace each word with your finger, then with a pencil. Say each sound as you write it. Then write the word on the line.

b d

Tip: For b, start at the top: a tall line down, then the round part. For d, start with the round part, then the tall line. Say the sound as you write: /b/ as in bat, /d/ as in dog.

crab	_____	drip	_____
grab	_____	sled	_____
blob	_____	hand	_____
drum	_____	pond	_____

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Name: _____

2 Listen: b or d?

Listen to the word. Write b or d in the gap. Then read the word.

For the grown-up: Read each word from the answer key out loud, once or twice. Your child writes the letter for the sound they hear. Say the sound clearly, do not show your mouth shape for b or d.

1. ___ rum
   read it: _____

2. cra ___
   read it: _____

3. ___ rip
   read it: _____

4. gra ___
   read it: _____

5. ___ lob
   read it: _____

6. ___ rag
   read it: _____

7. han ___
   read it: _____

8. pon ___
   read it: _____

9. sle ___
   read it: _____

10. ___ rop
    read it: _____

11. gla ___
    read it: _____

12. ben ___
    read it: _____

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Name: _____

3 Find and circle

Read the word in the box. Find the same word in its row and circle it. Look at every letter.

crab	crad	crab	crap	darc
drum	brum	prum	drum	durm
sled	sleb	sled	slep	sdel
pond	ponb	bond	pomd	pond
grab	grab	grad	grap	garb
drip	brip	drib	drip	qrip
hand	hanb	hand	hamd	haud
blob	blod	dlob	plob	blob

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Name: _____

4 Word sort

Read each word in the box. Does it have a b or a d? Write it in the right column.

drum crab sled blob hand club
drip grab pond brag drop scrub

Has a b	Has a d

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Name: _____

5 Read the sentences

Read each sentence out loud. Underline every word that has a b or a d. Tick the box when you can read the sentence smoothly.

1. The crab can grab a twig. ☐
2. Dad can drum on a big drum. ☐
3. A frog sat in the pond. ☐
4. We can sled on the hill. ☐
5. Do not drip on the rug. ☐
6. Brad held a blob of mud in his hand. ☐

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Answer key

For the grown-up. Check together and keep it light: a mistake shows what to practise next.

2. Listen: b or d?: say these words

1. **drum**
2. **crab**
3. **drip**
4. **grab**
5. **blob**
6. **brag**
7. **hand**
8. **pond**
9. **sled**
10. **drop**
11. **glad**
12. **bend**

3. Find and circle

1. crab (2nd in the row)
2. drum (3rd in the row)
3. sled (2nd in the row)
4. pond (4th in the row)
5. grab (1st in the row)
6. drip (3rd in the row)
7. hand (2nd in the row)
8. blob (4th in the row)

4. Word sort

Has a b: crab, grab, blob, brag, club, scrub
Has a d: drum, drip, drop, sled, hand, pond

5. Underlined words

1. crab, grab
2. Dad, drum, big, drum
3. pond
4. sled
5. Do, drip
6. Brad, held, blob, mud, hand

Next step: words that were hard today go on tomorrow's practice. When the whole pack feels easy, choose the next pack at dyslexiasteps.com/dyslexia-worksheets.

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