

Dyslexia Steps Free printable worksheets

Dolch nouns worksheets

6 pages · 95 words on the full list · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Tick a box each time you read it. Say it at a glance, without sounding it out.

	1	2	3		1	2	3
baby	☐	☐	☐	boy	☐	☐	☐
bear	☐	☐	☐	bird	☐	☐	☐
back	☐	☐	☐	eye	☐	☐	☐
apple	☐	☐	☐	bread	☐	☐	☐
bed	☐	☐	☐	bell	☐	☐	☐
ball	☐	☐	☐	boat	☐	☐	☐
farm	☐	☐	☐	fire	☐	☐	☐
birthday	☐	☐	☐	day	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Letter boxes

Read the word. Write one letter in each box. Then cover the word and read what you wrote.

Tip: sight words are learned by spelling them out. Say each letter as you write it, then say the word.

brother example — b r o t h e r

cat

feet

cake

box

car

flower

goodbye

farmer

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Name: _____

3 Missing letter

Find the word in the box. Write the missing letter, then read the whole word.

For the grown-up: Each gap has only one letter that makes a real word. If your child is stuck, point to the word in the box and spell it together.

Word box: cow morning coat garden children father hand chicken corn chair

1. ch ___ ldren

write it: _____

2. h ___ nd

write it: _____

3. ch ___ ir

write it: _____

4. morn ___ ng

write it: _____

5. c ___ w

write it: _____

6. fath ___ r

write it: _____

7. gard ___ n

write it: _____

8. c ___ rn

write it: _____

9. ch ___ cken

write it: _____

10. co ___ t

write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

eye feet back baby bird boy cat brother hand chicken bear children

People and family	Animals	The body

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud, pointing to each word. Tick the box when you can read the sentence smoothly.

1. The duck is on the water. ☐
2. My sister has a red ball. ☐
3. A bird sat in the nest. ☐
4. Put the apple on the table. ☐
5. The farmer has a cow and a horse. ☐
6. We had cake at the party. ☐
7. Look out the window at the snow. ☐
8. A squirrel ran up the tree. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Letter boxes

1. **cat** c | a | t
2. **feet** f | e | e | t
3. **cake** c | a | k | e
4. **box** b | o | x
5. **car** c | a | r
6. **flower** f | l | o | w | e | r
7. **goodbye** g | o | o | d | b | y | e
8. **farmer** f | a | r | m | e | r

3. Missing letters

1. **children** — i
2. **hand** — a
3. **chair** — a
4. **morning** — i
5. **cow** — o
6. **father** — e
7. **garden** — e
8. **corn** — o
9. **chicken** — i
10. **coat** — a

4. Word sort

People and family: baby, boy, brother, children
Animals: bear, bird, cat, chicken
The body: back, eye, feet, hand

5. Sentences

No written answers: listen as your child reads. Note any word they guess or skip, and add it to tomorrow's re-read.

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/sight-words/dolch-nouns (see "Practise next").

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