

Dyslexia Steps · Free printable worksheets

Consonant blends worksheets

6 pages · 38 words on the full list · answer key on the last page

Name: _____ Date: _____

For the grown-up: do one page a day, about 5 to 10 minutes. Read each instruction aloud, then let your child do the work. Praise careful tries, not speed. Scan the code at the bottom to hear every word and play the free listening game. Answers are on page 6.

1 Read and re-read

Read each word. Say the sounds, then the whole word. Tick a box each time you read it.

	1	2	3		1	2	3
clap	☐	☐	☐	glad	☐	☐	☐
crab	☐	☐	☐	frog	☐	☐	☐
stop	☐	☐	☐	spin	☐	☐	☐
nest	☐	☐	☐	hand	☐	☐	☐
flag	☐	☐	☐	plan	☐	☐	☐
drum	☐	☐	☐	grab	☐	☐	☐
snap	☐	☐	☐	skip	☐	☐	☐
milk	☐	☐	☐	jump	☐	☐	☐

Tip: read the list on three different days. By the third tick, most words should come quickly.

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Scan to hear every word and play the listening game

Name: _____

2 Sound boxes

Say the word slowly. Write one sound in each box. Then read the word again.

Tip: push a coin or button into each box as you say each sound, then write.

slip example	s	l	i	p
trip				
swim				
tent				
blob				
grin				
step				
lamp				
clip				

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Name: _____

3 Missing letters

Choose the spelling from the box that makes a real word. Write it in the gap, then read the word.

For the grown-up: Only one spelling from the box makes a real word in each gap. You can also say each word aloud and let your child spell the sound.

Sound box: fl fr ft gr lk lt mp sk sn sp

1. be ____ write it: _____

2. de ____ write it: _____

3. ____ op write it: _____

4. mi ____ write it: _____

5. gi ____ write it: _____

6. ____ ot write it: _____

7. ____ ab write it: _____

8. ____ og write it: _____

9. ____ ug write it: _____

10. ju ____ write it: _____

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Scan to hear every word and play the listening game

Name: _____

4 Word sort

Read each word in the box. Write it under the heading where it belongs, then cross it out in the box.

grab skip plan spin glad frog
crab flag stop drum snap clap

L-blends	R-blends	S-blends

Tip: read the heading word out loud first, then each word in the box. Do they sound alike?

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Scan to hear every word and play the listening game

Name: _____

5 Read the sentences

Read each sentence out loud. Underline the words with a blend. Tick the box when you can read the sentence smoothly.

1. The frog can swim in the pond. ☐
2. A crab is on the sand. ☐
3. Stop and clap your hands. ☐
4. I can jump on the sled. ☐
5. The drum is on the desk. ☐
6. Dad has a gift and a plum. ☐
7. Spin the top on the flat step. ☐
8. The flag is in the tent. ☐

Great reading! You finished the pack.



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Answer key

For the grown-up. Check together and keep it light: a mistake shows which sound to practise next.

2. Sound boxes

1. **trip** t | r | i | p
2. **swim** s | w | i | m
3. **tent** t | e | n | t
4. **blob** b | l | o | b
5. **grin** g | r | i | n
6. **step** s | t | e | p
7. **lamp** l | a | m | p
8. **clip** c | l | i | p

3. Missing letters

1. **belt** — lt
2. **desk** — sk
3. **flop** — fl
4. **milk** — lk
5. **gift** — ft
6. **spot** — sp
7. **grab** — gr
8. **frog** — fr
9. **snug** — sn
10. **jump** — mp

4. Word sort

L-blends: clap, flag, glad, plan
R-blends: crab, drum, frog, grab
S-blends: stop, snap, spin, skip

5. Underlined words

1. frog, swim, pond
2. crab
3. Stop, clap, hands
4. jump, sled
5. drum, desk
6. gift, plum
7. Spin, step
8. flag, tent

Next step: words that were hard today go on tomorrow's re-read list. When the whole pack feels easy, move on to the next list at dyslexiasteps.com/consonant-blends (see "Practise next").

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